



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Susanna Deutsch, Principal
Armelle Johnson, Assistant Principal



BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

The School Board of Broward County, Florida

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 734-321-2150 or Teletype Machine (TTY) 754-321-2158

Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

February 2022

Dear Peters Family,

It is hard to believe we are now in the Third Quarter of the school year. Report Cards for the Second Quarter will be available in Virtual Counselor February 3, 2022. I will also be orienting the report cards and sending them home in an effort to keep you readily informed of your child's academic performance. Interim Reports for the Third Quarter will be available February 11, 2022. I highly encourage you to look at these two documents and schedule a conference with your child's teacher if you have any questions.

We know these are still difficult times, as we are also struggling to keep the school staffed. The updated protocols for COVID-19 can be found at www.browardschools.com/covid. Please communicate with the school as soon as you know when there is a positive case in your home. It allows us the opportunity to disinfect the classroom quickly and try to avoid the spread of COVID or its variants.

Our biggest challenge continues to be consistent attendance. If your child is quarantining at home, they can sign-in to their Canvas page and view teacher led instruction. Should they have questions regarding the work or lesson, they can access ASK-BRIA on Canvas and be assisted by a live tutor. Students with 10 or more days of absences, not related to quarantine, will be contacted by a school staff member and an attendance contract will be formalized. If you have a reassignment seat, please understand that poor attendance may be grounds for rescinding your placement. Peters has a waiting list of families that want to be part of the Panda family via reassignment.

This month we celebrate Black History. The children are learning the great accomplishments and contributions they have made and continue to make. The children have been engaged in many classroom conversations and activities.

We welcome everyone to attend our SAC, SAF and PTA Meeting February 2, 2022, at 8:30 AM in person or virtually at <https://tinyurl.com/4md4ty8b>. We will be looking over the Mid-Year Reflection of our School Improvement Plan goals and revising the Parent/School/Student Title I Compact. Your input is essential.

We value your presence and suggestions. We have created a digital "suggestion box" on our website at <https://www.browardschools.com/peters>. We appreciate all you do to ensure your child is at school on time and ready to learn.

Sincerely,
Susanna Deutsch
Principal



GRADE LEVEL NEWS

Pre-Kindergarten

PreK and Head Start classes have been working on reading comprehension activities in developmentally appropriate ways. This includes retelling stories and events with stuffed animals, puppets, and manipulatives (like farm animals). Try encouraging your child to make up a new ending to a familiar nursery rhyme. For example, Humpty Dumpty got put back together with super glue and saved the day! Let's help make learning fun.

Kindergarten

Hello parents, in kindergarten we are focusing on sight words. We are beginning to use our sight words to write sentences and stories. While reading we are focusing on discussing character feelings and making connections to the stories we read. In math we are working on recognizing addition as putting together. We are learning how to find missing numbers in addition equations. You can always use the weekly homework packets as a way to gauge how your student is doing academically. As always continue to use i-Ready as a way to support your student at home. Thank you for all you do!

First Grade

First grade is excited to start the second semester of the school year! We are currently celebrating Black History Month with our biography project about famous and influential African Americans. In class, we will learn about different African Americans that made significant contributions to our society.

In Math, we are learning about place value and extending the counting sequence. Please continue to practice addition and subtraction facts with your child!

In Science, we are learning about natural materials on the earth's surface and will follow it up with our unit on stars and gravity.

The first-grade Mid-year Reading test is coming up. We are also currently administering our second round of the Benchmark Assessment. Please reinforce decoding of words and practicing sight words. Reading with your child every day for at least 15 minutes will help build their fluency, decoding skills, and vocabulary. After reading, discuss the book to help with their comprehension.

As always, the First-Grade team thanks you for your support!

Second Grade

2nd Grade is fired up for February! In ELA we will be discussing characters perspectives, past tense verbs, idioms, and alliteration. In Math we are wrapping up 3-digit addition and subtraction. Then it will be time for money! In Science we finished learning all about the human body. Now we're ready to dig in to soil. In Social Studies we will celebrate Black History month!

Third Grade

All the third graders have been very busy working on multiplication and division strategies and facts. They have learned how multiplication and division are related. Students should focus on memorizing basic facts for the numbers 1-12. We are enjoying practicing reading strategies with our new reading series. In science we have learned about the process of photosynthesis and animal seasonal adaptations. Students are looking forward to the rocket nights and our upcoming African American History project. Be sure to check your child's agenda every day for homework updates. As always thank you for your continued support.

Fourth Grade

We are incredibly excited to start our Black History Month projects. Students will explore Black artists, activists, musicians, doctors, lawyers, scientists, politicians, etc., create a research project that reflects their iconic figures childhood, challenges, triumphs, accomplishments, and the impact he/she has had on our world. Students across the grade level will be presenting their Black History Month Projects for their peers.

February is a month of love; a time to reflect on how we treat ourselves and others. On 2/14 we will be taking time to understand each other and appreciate each other's differences and strengths.

In Social Studies, students will develop a travel brochure to attract visitors to one of Florida's state or national parks, cities, regions, barrier islands, or historical destinations. Students will gather information and ideas for this brochure textbooks, personal visits, travel



agencies, libraries, or internet research. This is a fun activity for your child to do as they learn about Florida.

In writing, 4th grade students are conducting an informative essay on "How Invasive Species are Effecting Floridians." Students will read four sources, create an "Evidence Table," cite text evidence, elaborate on their thinking, and use the writing process to publish a four-paragraph essay.

We are encouraging students to read for 30 or more minutes a night. Be sure to have your child respond to the text before, during, and after reading. Also, please have your child practice their multiplication and division facts daily to help support our learning with fractions.

Fifth Grade

Our fifth-grade students are showing amazing learning gains since the school year started. It is hard to believe they will be middle school students in such a short period of time.

In Math we are working on fractions, and we are always practicing our basic multiplication and division facts. Take just five minutes a day to quiz your student on their math facts to improve fluency.

In ELA we have been practicing our writing skills and working on Informative and Opinion essays. Ask your child how they plan and write their essay. It is wonderful to see what talented writers we have here at Peters!

Information about the fifth-grade graduation ceremonies and the fifth-grade picnic will be coming soon. If you can volunteer to help out with the fifth-grade picnic please let your child's teacher know, or email Ms.

Brockman:

heidi.brockman@browardschools.com

Thank you for your continued support!

Media

K-2

Students will be reading books about winter and animals that live in this habitat.

Another unit of study for February will be focusing on African folktales. The students determine the moral/lesson to be learned of the story. Also, we will be talking about African clothing and their culture.

3-5

Currently, the students finished their Word document on their New Year's Resolutions for school and home. They shared the information with their peers. Next, we will research famous African Americans and discuss how they contributed to society. Lastly, we will be studying Energy and produce a product to share.

Music

As we begin the month of February, I am excited to say that we will be studying the lives of famous musicians during Black History Month. Students always give suggestions, but I wanted to surprise them with a name they may or may not recognize in the field of music. One will be the singer Eartha Kitt. Who doesn't remember her great song "Santa Baby"? And some will remember her role as an actress in the TV show Batman as "Cat Woman". And then my favorite singer Jennifer Hudson will be introduced for all her accomplishments in the world of music, movies, and television. In addition, we will be looking at Louis Armstrong and his life's story of becoming one of the world's most famous jazz trumpeter.

Our Drama club is still working on its spring production of "Elvis and the Frozen Princess". We meet every Wednesday morning at 7:00 am for rehearsal. The Choir is rehearsing for its spring music presentation on Tuesdays at 7:00 am. Both groups are receiving their club t shirts when they come to rehearsal. Please help us out to have your students attend every rehearsal. Thank you for your support of our music program.

PROMISE CLUB

Our club members have been busy creating this display to honor their promise to be kind to one another.





SAFETY PROCEDURE

Our Single Point of Entry doorbell has been installed and is currently in use. STARTING JANUARY 3, 2022, you must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

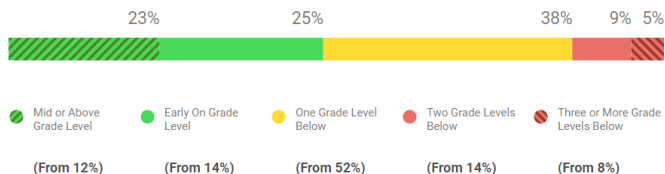
i-Ready Update

Congratulations to all of our Pandas that made 50% or higher improvement from Diagnostic 1 to Diagnostic 2. The numbers are impressive! Equally impressive was the number of students who completed a minimum of 4 lessons during the winter break. All of these students will be celebrating their hard work during a DJ Party in February.

This was completed in January, so just imagine how greater the gains will be in April/May! Please encourage your children to work on iReady every day.

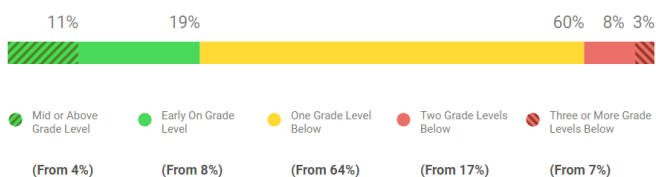
Reading

Current Placement Distribution



Math

Current Placement Distribution



Peters Elementary would like to thank **Pediatric Associates** for their very generous donation of \$5,000 to improve our existing marquee. We are so grateful! It is wonderful community businesses such as this one, that help to make our school a wonderful place to be. Once the new digital marquee is delivered and installed, it will allow us to communicate events and information to our families more efficiently. A special shout out to Mrs. Troy, for facilitating this donation.



ACCESSING FSRA, FSA, LEA REPORT CARD & ASSESSMENT INFORMATION

Florida Standards Assessment (FSA)/Statewide Assessment Data and LEA/School Report Card, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents/guardians and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades and the results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/>

If you would like to review a hard copy or if translation is needed, please contact the school at 754-322-7900.

February Calendar Dates

- 2/2 – SAC/SAF/PTA Meeting 8:30 AM
- 2/2 – PTA Smencil Sale \$2, 7:30-8:00 AM
- 2/2 & 2/3 – BSA Science Assessment 5th Grade
- 2/3 – 100th Day of School!
- 2/3 – Report Cards in Virtual Counselor/Home
- 2/3 - Rocket Program @ Plantation High School
 - 6-7 PM Grades 2 & 3
 - 7-8 PM Grades 4 & 5
- 2/7 & 2/8 – Mid Year Primary Assessment 1st & 2nd Grade
- 2/7-2/11 – Spirit Week (See Flyer)
- 2/9 – IZONE Meeting, 5:00 PM – Parent Training - SEL Strategies
- 2/11 – Interim Reports -Virtual Counselor/Home
- 2/14 – Early Release Day – noon dismissal
- 2/21 – No School

TITLE ONE PARENT INFORMATION

If you would like to review a hard copy of these documents or translation is needed, please contact the front office at 754-322-7900.

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/Page/66514>.
3. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: <https://www.browardschools.com/Page/34284>

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. **Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>
5. **Title I Addendum:** Describes the process utilized to conduct the comprehensive needs assessment for our school. You can view Peters Elementary's document at <https://www.browardschools.com/peters>
6. **School-Parent Compact:** Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will



build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

<https://www.browardschools.com/Page/66514>

7. **Parents Right to Know:** Our school district receives federal funds for Title I programs that are part of Every Student Succeeds Act (ESSA) of 2015. One of the conditions for receiving these funds is to notify parents/guardians of their right to request and to receive information regarding the professional qualifications of their child's teacher and paraprofessionals. To see your rights, please view the complete letter at <https://www.browardschools.com/Page/66514>



School Website:

www.browardschools.com/peters

School Facebook:

<https://www.facebook.com/PetersElementary/>

PTA Website:

<http://www.peterselementary.my-pta.org/>

PTA Store:

<https://peterspta.memberhub.com/store>

Title I Information:

<https://www.browardschools.com/title1>

Volunteer Application:

<https://www.browardschools.com/page/32043>



Plantation High Innovation Zone Schools:

Central Park Elementary, Ms. Cherise Coleman, Principal
Mirror Lake Elementary, Mrs. Marien Veliz, Principal
Peters Elementary, Mrs. Susanna Deutsch, Principal
Sawgrass Elementary, Mr. Stephen DeCotis, Principal
Plantation Middle School, Dr. Sherri Wilson, Principal
Plantation High School, Mrs. Parinaz Bristol, Principal

PLANTATION INNOVATION ZONE MEETING DATES:

November 16, 2021 @ 9:30 AM (Topic: Social Emotional Learning)

February 9, 2022 @ 5:00 PM

April 14, 2022 @ 9:30 AM

Meetings are held at Plantation High School in the Media Center:

6901 NW 16th Street

Plantation, Florida 33313

754-322-1850



FORTIFYFL
SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

FortifyFL es una herramienta para reportar actividades sospechosas que te permite enviar información a las agencias del cumplimiento de la ley apropiadas y a oficiales escolares.

Fortify FL se yon zouti pou rapòte aktivite sispèk ki pèmèt ou transmèt enfòmasyon soulechan bay ajans fòsdelòd apwopriye yo ak responsab lekòl yo.



If you see something, say something.

In an emergency, call 911 immediately. To submit a safety concern that is not urgent, you can do so confidentially or anonymously. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes.



FortifyFL

Go to www.getfortifyfl.com to submit a tip online or download and use the app. Your tip can be anonymous or confidential and will immediately reach law enforcement and Broward Schools.



Broward Schools Online Tips

Go to www.browardschools.com/SecurityTips to submit an anonymous or confidential tip online.



Broward Schools 24/7 Tipline

Dial 754-321-3500 to submit an anonymous or confidential tip online. The phones are available 24 hours a day, 7 days a week.



Broward Schools Email for Tips

Submit a confidential tip by emailing SecurityTips@browardschools.com.

